

Part 2: How to make core vocabulary SING

Core is just a set of words. What can you do with them to foster communication and help kids learn language.

Some concepts to consider.

1. Single Page Design
2. Motor Planning
3. Iconicity
4. Multiple meaning words.




Single Page Design

All words on the same page.
Growth comes from adding vocabulary to the same page not adding new pages.

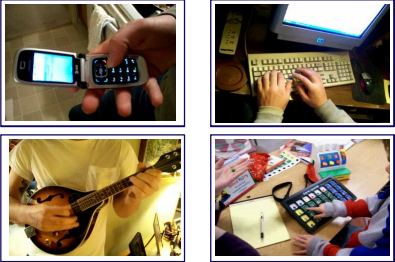
Why would you want a single page design?

1. cognitively simpler.
2. deemphasizes need for memory.
3. faster.
4. maximizes the use of motor patterns.



Use of Motor Patterns

A single page core vocabulary board allows students to use motor planning instead of visual scanning to find the word they are looking for.



Single Page Design

More cells not more pages

It's a big Mac!

It's a Tech Talk!

It's an iPad

It's a Cheap Talk!

There's room to grow!

I gave a 4 year old student with autism and xxy syndrome a 32 Techspeak

What the Speech Therapist did: :almost fainted

Single page design with room to grow

Fringe

Core

Adding vocabulary

*** add vocabulary as soon as the student proves he can discriminate
Between the current concepts on the board

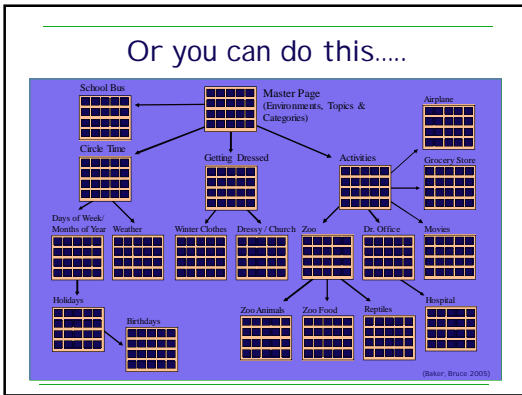
Adding MORE vocabulary

The grid contains the following icons (row by row):

- Row 1: A cup, blue, orange, yellow, red, green, yes, no.
- Row 2: want, more, stop, please, good.
- Row 3: sit down, turn, and a circled icon of a person's face.

What is the Natural Consequence of:
Core Vocabulary on a Single Page
using Motor Patterns?

You don't have to think because....
The words are ALWAYS where you left them



Iconicity

...life beyond Boardmaker.....

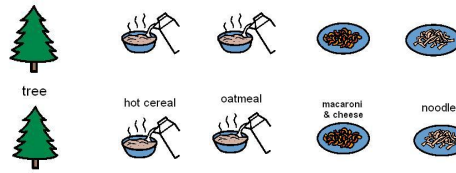
Iconicity =

How apparent is the relationship between a symbol and its meaning.

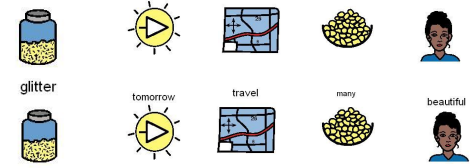
In using core vocabulary boards, you rely less on the meaning of pictures and more on the placement of the vocabulary.

Instead of scanning for the correct picture, you know from experience that the word you want is where it always was....

Game Show:
Are you smarter than a nonverbal student?



Game Show:
Are you smarter than a nonverbal student?



For 1 million dollars!!!! (not really)

Draw a universally understandable picture for the word:

IT

Just ask at 4 year old...

My Turn 	Hand 	Hands 	Grapes
Shape 	Shapes 	One 	That one

Chip Clarke, MS CCC/SLP, Assistive Technology Works, Inc.

Is blue **ALWAYS** a color?
Core promotes understanding of multiple meanings.

I want a blue crayon
I am feeling blue
He plays the blues.
It came out of the blue!

Or....
It's my turn.
Turn the page.
Turn on the light.
Turn around.

In pursuit of generative language

Core vocabulary supplies a chance for generative language production and gets away from the idea of scripting. With a good vocabulary, students can say what they want to say on a variety of topics in a variety of settings.



Part 2 Summary: How to Sing with Core:

1. Place the vocabulary carefully and don't move it around.
2. Promote use of motor patterns to communicate efficiently.
3. Know that pictures are often harder to read than you think they are.
4. It's okay to use multiple meaning words. Teach meaning!

Result: Generative language production.



Poll Time

Do you think the use of a single page design with the static placement of vocabulary and room to grow would enrich AAC for your students?

Use the chat box for Questions and Comments
