Ways to Extend Literacy Encounters with Everyday Technologies

image of 50 speed limit sign and musical score

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Resources: All resources (and more!) have been bookmarked in Diigo. Diigo is a social bookmarking site that allows you to save your "favorites" online, so that they can be accessible from any computer with an internet connection. Go to: **http://bit.ly/50ways4u**
To assist you in searching for specific strategies, search terms (tags) relating to our slides are provided with the accompanying lyric.

"UDL's not hard to implement," they said to me…
Providing access reflects the pillars, one, two, three
Use a blueprint of diversity
There must be fifty ways to ACCESS info, fifty ways to ACCESS info

1. Let 'em, respond with a label, Mabel .... label
2. Draw an essay with a crayon, Stan .... crayon
3. Manipulate with chips, Skip .... chips
4. Just listen to me… .... audio
5. Cook up some learning fun, Son! .... magnetic
6. Show them on a wheel, Shaquille .... wheel
7. Let them read it all again, Jenn .... talkingphotoalbum
8. Cook up a recipe .... recipe

Scaffolds made with everyday technology
Can improve the functional ability
Buy for a buck or find manipulatives for free
Find fifty ways to provide ACCESS, nifty ways to provide ACCESS

9. Make a movie to explain, Jane .... video
10. Have 'em listen to the story, Rory .... onlinestories
11. Create a comic strip, Skip .... comic
12. Bulk up vocabulary .... vocabulary
13. Enhance text with some noise, boys .... noise
14. Tell a story with a pic, Rick .... video
15. Find online prompts to start, Mart .... writingprompts
16. Flexibility's the key .... udl

Loudoun County Public Schools
Assistive Technology
Thank you Paul Simon!

www.lcps.org/at

Modeling tools that feature versatility…provides learners with new opportunities
To engage with learning communities
There's more than fifty ways to teach all learners, fifty ways to reach all learners

17. Collaborate and make a plan, Stan
18. Put the story in a box, Rox   storybox
19. Help them to begin, Gin   flip
20. Make materials to share
21. Act it out so they can see, Bree
22. Make it for a buck, Chuck
23. Puppets are the trick, Nick   puppets
24. You'll find ideas there   www.cast.org

"Reduce the amount of print", said Edyburn to me
Go online to find summaries that are free   summaries
Use networked software tools to rescale cognitively
There must be fifty ways to cognitively rescale, fifty ways to cognitively rescale cognitiverescaling

25. Use Word to record a voice, Joyce   record
26. Change the way the text looks, Snooks   bit.ly/rescale2u
27. Use Word to scaffold text, Rex
28. Reduce text and simplify
29. Use text alternatives, Liv
30. Find ways to help them read, Creed   readability
31. Build a book with online tools, Jules   bit.ly/buildabook
32. Make informed decisions when you buy   concordance

Consider tools that provide accessibility   accessibility
Help students hold AND MORE to show ability
When you do this, you allow them to be free
To show you fifty ways they learned the content, fifty ways they earned the content

33. Give them something new to feel, Neil
34. Page fluffers sure are keen, Jean   fluffers
35. Let 'em fold it to explain, Blaine   foldables
36. A smaller size can be great, Tate   pocketmod
37. Drag and drop instead of write, Dwight   pencilalternatives
38. Don't reinvent the wheel, Jaleel   www.boardmakeronline.com/
 39. Make it easier to see, Lee   reading guide
40. Help to guide the eye, Sly!

Self-regulation helps your learners to engage   selfregulation
Recruit their interest with more activities than page
Find books and text appropriate to their age
There must be fifty ways to engage them, fifty ways to engage them

41. Scaffold to meet the needs of any age, Sage
42. Graphic organizers can be handy, Sandy   graphicorganizers
43. Make connections with a theme, Team   theme
44. Let them read on the move
45. CAST is a one-stop shop, Pop!
46. Relate to the theme and add, Chad!
47. Remember, ACCESS is the key, Dee!
48. Use old to make things new, Lou   authentic
49. These tools sure are suite, Clete
50. There's probably an app, SNAP!   apps

"The problem is all inside your head", she said to me. The answer is easy if you take it logically
We hope we helped you to continue to see…there must be fifty ways to teach our students